| Student: Ashley |
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| Topic: That we would prefer to live in an extended family instead of a nuclear family. |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice identification that isolation and deprivation of needs has led to a rise of mental illness. * Good characterization of extended family and nuclear family. * Good work on explaining that we have many people to rely on in an extended family. * Good illustration of how the relationship between family members is harmed with a reduced attention paid to each of them. * Nice job talking about other family members besides the children as well.   4:27 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to link your ideas for what is important for the children. * Try to compare your benefits against the nuclear family. Show what kind of social context is present in a nuclear family. * Try to also maintain eye contact with your audience. * Try to add a bit of structure to our arguments. | |

| Student: Rohan |
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| Topic: That we would prefer to live in an extended family instead of a nuclear family. |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that we have more expenditure in this type of family. * Good work on separating that some people earn and others don’t increase the burden on individuals in a nuclear family. * Your alternatives that people can have fun with themselves as well needs to be compared with other benefits from extended family. * Good work trying to reach the time limit. * Good work trying to ask POIs.   4:30 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Let’s prepare a good hook. * Try to have more ideas besides the expenditure in a family. * Try to address the benefits of extended family like social and emotional benefits. * Let’s try to minimize some of our unconscious movements like random back and forth movement of legs. * We need to work on structure. | |

| Student: Michelle |
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| Topic: That we would prefer to live in an extended family instead of a nuclear family. |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that we have more constant observation that protects them from harm. * Good work on explaining how different families play different roles to help you. * Nice work on explaining that our support system extends and helps us from emotional harms.   2:50 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to rebuttal the other side as well. * Try to compare the benefits like freedom and financial benefits from nuclear family to emotional benefits that your side has. * Try to speak for longer. | |

| Student: Edward |
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| Topic: That we would prefer to live in an extended family instead of a nuclear family. |
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My Teacher’s Observations and Feedback

| What was the **BEST** thing about my speech? | * Nice work on identifying that we can pay more individual attention in a nuclear family. * Nice work on identifying that we have more freedom in the nuclear family. * Nice work trying to speak for longer. Let’s be better prepared in the next speech.   5:00 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Repeating the motion is not a good hook. * Try to challenge the opposition’s argument first before transitioning to your case. * Try to differentiate between more people paying attention and more specialized attention on your side. * Try not to accept all POIs. * Let’s try to go beyond more people and require more stuff. * There is a bit of repetition - let’s try to minimize that. * Don’t use examples as a substitution for the analysis. | |

| Student: Michelle |
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| Topic: That we would prefer to live in an extended family instead of a nuclear family. |
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My Teacher’s Observations and Feedback

| What was the **BEST** thing about my speech? | * Nice signposting of your arguments at the top of your speech. * Nice work to show that parents only have limited capacity in affecting children’s behavior. * Good work on identifying that teachers can control children’s behavior without involving parents. (You also need to prove this) * Good work on showing how children’s mental health will be affected by this.   2:40 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Let’s try to maintain eye contact with your audience and rely less on written notes. * For your argument, you must consider and prove why children exclusively should be punished for bad behavior. Why can’t we do both? * Try to not forget your impacts when you’re speaking. What is the impact and or what happens because of your arguments? * When you explain mental health harms for children, try to link this to punishment for parents.) * Try to explain the hy behind each argument; Why wouldn’t they focus and pay attention? You must explain this. | |

| Student: Ethan |
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| Topic: That we would prefer to live in an extended family instead of a nuclear family. |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on identifying the arguments from the other side. * Good illustration of how that leads to more independence. * Good illustration of a lot of benefits that come from the nuclear family. * Nice structure on your responses. * Good work on explaining that cities like hong kong can’t host joint families.   4:00 | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * We need a bit of contextual framework in your hook to understand what you are talking about. * Try to show why independence is more useful than direction that you get from more people. * Try to also compare the impacts from both sides. | |

| Student: Jean |
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| Topic: That we would prefer to live in an extended family instead of a nuclear family. |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on the structure. * Good illustration that children can have better direction in an extended family. * Good illustration of different scenarios in both types of families. * Nice work on showing that you have more people to chat with. | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * Try to explain why children will have better direction in an extended family. * What does that better direction lead to? * Let’s not try to use examples as a substitute for analysis. First prove your argument and then give examples. * Try to compare with the other side’s ideas as well. * Let’s minimize random unconscious movements. * Minimize the pauses between your speech. | |